Part 1 - Organization Information:

Title of the Project	Chhote Kalam Science Project
Name(s) of the applicant Organization	Vidyoday Muktangan Parivar Foundation
About the Organization (please insert a brief paragraph about the organization)	Vidyoday Muktangan Parivar Foundation (VMPF) Vidyoday Muktangan Parivar Foundation (VMPF) is a pioneering organization dedicated to transforming the educational landscape of rural schools. Our mission is to foster a scientific temper and reform the learning patterns of students through innovative STEM-based programs and activity-driven curricula. Purpose and Vision Our core purpose is to make learning simple, engaging, and relevant. We aim to reform society by enhancing the education system with creative and practical approaches. By introducing a 'learning by doing' methodology, we aspire to cultivate a new generation of social leaders and innovators among students. Programs and Activities VMPF conducts hands-on workshops focusing on science experiments and toy-making, which allow students to explore STEM concepts in a practical and enjoyable manner. Our workshops for teachers are designed to integrate the Project-Based Learning (PBL) system into their teaching practices, thereby enhancing the overall educational experience. We are committed to spreading scientific curiosity and critical thinking by engaging students in practical experiments with scientific instruments. This approach not only makes learning more interactive but also bridges the gap between theoretical knowledge and real-world applications.
Name of Chief Executive Person/Head of Organisation	Mr. Vinayak Ashok Mali
Contact details	**Registered address of the organisation:**VIDYODAY MUKATNAGAN PARIVAR FOUNDATION , W NO 8/478 ICHALKARANJI,TAL- HATKANANGALE DISTKOLHAPUR, ICHALKARANJI,Kolhapur,Maharashtra.

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	Point of contact (Name and Designation): Mr. Vinayak Ashok Mali, CEO-Co-founder **Email Address:** vinayakmali90@gmail.com contactvidyoday@gmail.com **Contact number:** +91 9420608084

Part 2 - Project Details:

| Background and Problem Statement and Proposed Solution | **Chhote Kalam Science Project**

 The Chhote Kalam Science Project is an innovative STEM education initiative by Vidyoday Muktangan Parivar Foundation (VMPF) designed to address critical gaps in science and mathematics education within Zilla Parishad schools. This project aims to provide practical, hands-on learning experiences to enhance students' understanding and interest in STEM subjects.

 Our intense periodical survey in government schools underlines the urgent need for effective, science-based activities to improve educational outcomes in the region. The situation in Kolhapur is further exacerbated by the economic challenges faced by many families. Daily wage workers, who are parents of approximately 50% of our students, are struggling to maintain their employment, adding to the urgency of providing quality education to their children. Following a comprehensive baseline survey, VMPF identified a significant need for enhanced learning opportunities in mathematics and science. The survey highlighted that students lack practical experience and struggle with abstract concepts due to limited access to hands-on learning resources, urging the need for innovative pedagogical practices to help students better understand these subjects. In response, the Chhote Kalam Science Project was developed to address these educational deficiencies.

 Project Objectives and Implementation

 The Chhote Kalam Science Project aims to create an inquiry-based learning environment that fosters a scientific temperament among students. By providing hands-on |

experiments and interactive learning modules, the project seeks to:

1. **Enhance Understanding of Scientific Concepts:** Through simple, practical experiments, students gain a tangible understanding of basic science principles, which helps bridge the gap between theoretical knowledge and real-world applications.
2. **Foster Inquiry-Based Mindsets:** The project encourages students to ask questions, explore, and engage deeply with scientific concepts, thereby cultivating a curiosity-driven approach to learning.
3. **Improve Scientific Temper:** By integrating practical activities into the curriculum, the project aims to develop a lasting interest in science and mathematics, helping students apply these concepts in their daily lives.
4. **Empower Educators:** VMPF provides training for teachers to ensure they can effectively deliver hands-on science lessons and integrate activity-based learning into their teaching practices.

Activities and Impact

The Chhote Kalam Science Project includes:

- **Hands-On Experiments:** Practical, low-resource experiments that make science concepts accessible and engaging.
- **Interactive Learning Modules:** Complementary activities that reinforce learning and make abstract concepts more relatable.
- **Teacher Training:** Workshops to equip educators with the skills needed to implement and sustain hands-on science education.
- **Student Workshops:** Extracurricular activities and workshops that further enhance students' engagement with STEM subjects.

Alignment with government scheme: Complementary nature of Chhote Kalam Science Project with Central Government Schemes.

The Chhote Kalam Science Project is strategically designed to complement existing government schemes and initiatives, as well as efforts by other actors in the education sector, to create a more cohesive and effective approach to improving STEM education in Kolhapur. Below are the details on how this project

aligns with and enhances other ongoing efforts:

Alignment with Government Schemes

1. National Education Policy (NEP) 2020: The Chhote Kalam Science Project directly supports the NEP's emphasis on experiential learning and critical thinking. By promoting inquiry-based learning and hands-on experiments, the project reinforces the policy's objectives of making education more engaging and relevant.
2. Atal Tinkering Labs (ATL): This initiative aims to foster innovation among students through hands-on learning. The Chhote Kalam Science Project can enhance ATLs in local schools by providing additional resources, training, and expertise, thereby expanding the scope of tinkering and experimentation available to students.

Collaboration with Other Actors

1. Local NGOs and Educational Institutions: The project seeks to collaborate with local NGOs and educational bodies already working on improving education in the region. By pooling resources and expertise, the Chhote Kalam Science Project can amplify its impact and reach more students.
2. Corporate Social Responsibility (CSR) Initiatives: Engaging with corporate partners who prioritize education can provide additional funding and resources for the project. This collaboration could enhance the scope of hands-on experiments and teacher training, ensuring a more robust educational offering.

Integration with Ongoing Projects

1. STEM Education Initiatives: The Chhote Kalam Science Project complements existing STEM initiatives in schools by adding a practical dimension. While some programs may focus on theoretical knowledge, this project ensures that students engage with science through hands-on experiences.
2. Teacher Development Programs: Many ongoing projects focus on teacher training. By including a specific emphasis on hands-on science education, the Chhote Kalam Science Project can enhance existing teacher development efforts, ensuring educators are well-equipped to inspire students.
3. Student-Centric Learning Models: The project reinforces contemporary trends in education that advocate for student-centric approaches. By fostering inquiry and exploration, it aligns with ongoing reforms aimed at making learning more interactive and engaging.

	Expected Outcomes By complementing and enhancing existing government schemes and collaborative efforts, the Chhote Kalam Science Project is poised to: • Improve students' understanding and application of scientific concepts. • Foster a culture of inquiry and curiosity in STEM subjects. • Equip educators with innovative teaching methods. • Contribute to improved educational outcomes in Kolhapur district, thereby addressing the identified gaps in science and mathematics education.
Objectives of the project	**Project Objectives for Chhote Kalam Science Project** 1. **Enhance Understanding of STEM Concepts:** Improve students' comprehension of fundamental science and mathematics principles through hands-on experiments and practical learning activities. 2. **Foster Inquiry-Based Learning:** Encourage students to explore, question, and engage deeply with scientific concepts, promoting a culture of curiosity and critical thinking. 3. **Develop Scientific Temperament:** Instill a lasting interest and enthusiasm for STEM subjects, encouraging students to apply their knowledge in everyday life and future academic pursuits. 4. **Empower Educators:** Equip teachers with the skills and resources needed to effectively implement hands-on science education and integrate practical learning into their curriculum. 5. **Increase Student Engagement:** Boost students' involvement and participation in STEM subjects through interactive learning modules, experiments, and extracurricular activities.
Expected Results and Outcomes	**1. Enhanced Understanding of STEM Concepts:** • **Outcome:** Improved comprehension of fundamental science and mathematics principles among students. • **Impact:** Students will demonstrate a better grasp of scientific concepts and mathematical problems, leading

	to higher academic performance and increased interest in STEM subjects. **2. Increased Student Engagement:** - **Outcome:** Higher levels of student participation and enthusiasm in STEM activities. - **Impact:** Students will be more motivated to engage in science and mathematics, resulting in more active learning and a positive attitude towards these subjects. **3. Development of Inquiry-Based Learning Skills:** - **Outcome:** Students will adopt an inquiry-based approach to learning, characterized by curiosity, critical thinking, and problem-solving. - **Impact:** Enhanced ability to apply scientific methods and reasoning in everyday situations, fostering a deeper understanding of and interest in STEM fields. **4. Improved Scientific Temperament:** - **Outcome:** Cultivation of a lasting interest and positive attitude towards science and mathematics. - **Impact:** Students will be more likely to pursue further studies and careers in STEM fields, contributing to the development of a future generation of scientists and engineers.

Final Beneficiaries	**Institutional Beneficiaries**
	
	1. Zilla Parishad Schools
	  - Estimated Number of Schools: Approximately 30 Zilla Parishad schools during financial year 2024-25 and 60 schools in 2025-26 in Kolhapur district will participate in the project.
	
	  - Impact: These schools will benefit from enhanced curriculum materials, hands-on learning resources, and teacher training.
	
	2. Teachers
	  - Estimated Number of Teachers: Around 300 teachers from the participating schools in the coming 2 years.
	  - Impact: Teachers will receive specialized training in delivering hands-on STEM education, improving their teaching methodologies and effectiveness in the classroom.
	
	 Direct Child Beneficiaries
	
	1. Students in Participating Schools
	  - Estimated Number of Students: Approximately 1,760

students (grades 6-8) across the 30 schools.
   - Impact: These students will engage in practical experiments, interactive learning modules, and extracurricular STEM workshops, significantly improving their understanding and interest in science and mathematics.

2. Extracurricular Participants
   - Estimated Number of Students in Workshops: An additional 500 students participating in extracurricular workshops and activities related to the project.
   - Impact: These students will have the opportunity to deepen their engagement with STEM subjects beyond the regular curriculum.

Community Beneficiaries

1. Parents and Guardians
   - Estimated Number of Families: Approximately 1,250 families (assuming an average of 2–3 students per family).
   - Impact: Parents will be involved in workshops and community events, gaining awareness and resources to support their children's education.

Summary of Estimated Beneficiaries

- Total Institutional Beneficiaries: 50 schools, 100 teachers, 5–10 NGOs.
- Total Direct Child Beneficiaries: 3,000 students (2,500 in schools + 500 in workshops).
- Total Community Beneficiaries: Approximately 1,550 families and community members.

In total, the Chhote Kalam Science Project is expected to directly impact around 4,600 individuals in the Kolhapur district, fostering a more engaged and informed community while significantly enhancing the educational landscape for STEM subjects.

Main Activities and Program Implementation Details	A detailed operational plan for implementation of the project is written in provided template Gantt Chart Annexure 1 as well as here. ⊠ Annexure 1_ESA RF Sample Gantt for Workplan Governa…
Experience in project location and with target beneficiaries	The team at Vidyoday Muktangan Parivar Foundation brings a wealth of experience and local insight to the Chhote Kalam Science Project, which aims to enhance STEM education in Kolhapur district. Each member not only possesses relevant educational qualifications but also a deep understanding of the community they serve, having roots in the same region. **Local Experience and Impact on Beneficiaries** The team's collective experience and local familiarity significantly

	enhance their ability to connect with beneficiaries: 1. **Institutional Beneficiaries**: The foundation's ongoing relationships with approximately 6 Zilla Parishad schools and multiple private schools allow for tailored curriculum enhancements and teacher training. This local engagement ensures that the initiatives meet the specific needs of educators and align with regional educational standards. 2. **Teachers**: With specialised training programs for around 300 teachers in various institutions, the foundation leverages local insights to improve teaching methodologies, making them more relevant and effective for the community's students. 3. **Direct Child Beneficiaries**: The focus on practical experiments and interactive learning modules aims to engage approximately 3,000 students, instilling a deeper interest in STEM subjects and fostering a hands-on learning environment that resonates with their cultural context. In summary, the team's extensive experience, local knowledge, and commitment to social impact make them well-equipped to address the educational challenges in Kolhapur district. Their collaborative efforts are designed to create sustainable change, benefiting a broad spectrum of beneficiaries and enhancing the overall educational landscape.
Core Team	**Core Team Overview** **1. Mr. Vinayak Mali, Co-founder** **Role:** Visionary Leader **Responsibilities:** • **Science Shiksha Samvad Coordination:** Facilitates dialogue among government school teachers to enhance scientific understanding. • **Capacity Building:** Enhances the skills of Vigyan Mitras to effectively support science education. • **Program Adaptation:** Identifies school-specific challenges and adapts programs accordingly. • **Reporting:** Collaborates with Headmasters and Block Education Officers to compile quarterly reports. • **Data Collection:** Oversees project data collection for ongoing analysis and improvement. • **Curriculum Research:** Conducts research to ensure educational materials are relevant and effective. • **Reporting and Communication:** Manages communication with stakeholders about project progress.

Past Experience:
Vinayak has a robust background in social work and education, recognized as a Wipro Fellow for his commitment to transformative social impact. His experience with diverse beneficiaries enables him to address educational challenges in Kolhapur effectively.

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2. Mrs. Sarsha Mali, Co-founder

Role: Program Designer and Manager
Responsibilities:

- **Session Observation:** Evaluates Shikshan Mitra sessions to provide constructive feedback.
- **Capacity Building:** Aids in enhancing the skills of Shikshan Mitras.
- **Impact Assessment:** Analyzes FLN interventions and proposes improvements.
- **Relationship Management:** Cultivates relationships with students and teachers to ensure program success.
- **Monthly Reporting:** Compiles and submits monthly reports on program outcomes.

Past Experience:
Sarsha combines expertise in statistics and social work with seven years in the field, understanding the nuances of local educational dynamics and the needs of teachers and students.

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3. Mr. Rajendra Chaugule, Project Head

Role: Project Manager
Responsibilities:

- **Session Observation:** Observes Vigyan Mitra sessions for effectiveness evaluation.
- **Capacity Building:** Supports the development of Vigyan Mitras' skills.
- **Impact Assessment:** Evaluates science program outcomes and suggests enhancements.
- **Relationship Management:** Builds supportive relationships with students and teachers.
- **Monthly Reporting:** Prepares and submits detailed monthly reports on project activities.

Past Experience:
Rajendra has substantial hands-on experience in project management, crucial for executing the Chhote Kalam Science Project across local Zilla Parishad schools.

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4. Mrs. Varsha Patil

Role: Curriculum Developer
Responsibilities:

- **Curriculum Design:** Develops innovative educational frameworks that engage students and teachers.
- **Program Development:** Creates curricula that resonate with the local context, particularly in STEM subjects.

Past Experience:
Varsha has a strong background in curriculum design and education, leveraging her local insights to foster student interest and engagement in science.

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5. Saurabh Kumbhare

Role: Fundraising and Resource Mobilization
Responsibilities:

- **Strategic Fundraising:** Focuses on mobilizing resources for project sustainability.
- **Community Engagement:** Understands local needs to align fundraising efforts with educational goals.

Past Experience:
With over five years in the social sector, Saurabh's expertise in strategic fundraising is pivotal for supporting the Chhote Kalam project, benefiting approximately 4,600 community members.

Additional Team Members

Priyanka and Gautam

Roles: Education Facilitators
Responsibilities:

- **Weekly Sessions:** Conduct weekly sessions with 6th and 7th-grade students.
- **Documentation:** Maintain accurate records of activities in two schools.
- **Session Planning:** Develop session plans and gather necessary resources.
- **Daily Reporting:** Provide daily updates on student

	progress.
	• **Individual Assessments:** Track student development through assessments.
	• **Home Visits:** Engage with families to discuss student progress.
	• **Weekly Planning:** Submit planning documents for review.
	• **Case Studies:** Document specific successes or areas for improvement.
	This diverse and experienced core team is dedicated to addressing the educational challenges faced by local communities, ensuring impactful and sustainable change through the Chhote Kalam Science Project.
Communication Plan	**Communication Plan for the Chhote Kalam Science Project**
	Objectives
	• Identify potential CSR funders and establish at least 2-3 partnerships.
	• Increase individual and HNI donor base through targeted outreach.
	• Enhance stakeholder engagement and maintain strong relationships.
	Target Stakeholders and Engagement Strategies
	1. **CSRs**
	○ **Engagement Strategy**: Cold outreach via email and LinkedIn; networking at events; share impact reports.
	○ **Desired Action**: Increase interest and meetings; convert to funders.
	○ **Key Messaging**: Showcase organizational impact; align goals with CSR objectives.
	○ **Content Ideas**: Email drafts, pitch deck, one-pager documents, social media posts.
	2. **Individual Donors**
	○ **Engagement Strategy**: Regular updates on WhatsApp; event invitations.
	○ **Desired Action**: Encourage continued support; increase donations.
	○ **Key Messaging**: Share impact stories; highlight appreciation.
	○ **Content Ideas**: Impact newsletters, photos/videos, event invitations.
	3. **HNI Donors**
	○ **Engagement Strategy**: 1:1 meetings; personalized updates and impact stories.

- **Desired Action**: Increase engagement; secure ongoing support.
- **Key Messaging**: Highlight personal impact; encourage ownership of support.
- **Content Ideas**: Individual impact stories, newsletters, event invites.

4. **Students**
   - **Engagement Strategy**: Activity-based learning sessions; monthly feedback circles.
   - **Desired Action**: Improve participation; foster a learning mindset.
   - **Key Messaging**: Emphasize skill development and career opportunities.
   - **Content Ideas**: Impact stories, student newsletters, classroom materials.

5. **Teachers**
   - **Engagement Strategy**: Training sessions and feedback loops; collaborative planning.
   - **Desired Action**: Ensure active participation in programs.
   - **Key Messaging**: Highlight teacher impact on student success.
   - **Content Ideas**: Training calendars, impact reports, feedback forms.

6. **Parents**
   - **Engagement Strategy**: Awareness sessions on education; regular updates.
   - **Desired Action**: Enhance involvement in child's education.
   - **Key Messaging**: Importance of education and support.
   - **Content Ideas**: Parents engagement calendars, session content, impact stories.

7. **Education Officers**
   - **Engagement Strategy**: Monthly updates and reports; regular meetings and site visits.
   - **Desired Action**: Maintain support for programs; strengthen collaboration.
   - **Key Messaging**: Highlight mutual benefits and impacts.
   - **Content Ideas**: Monthly updates, quarterly impact reports, event invitations.

8. **Headmasters**
   - **Engagement Strategy**: Regular 1:1 meetings; share student progress.
   - **Desired Action**: Foster collaboration and ownership.
   - **Key Messaging**: Emphasize positive impact on school reputation.
   - **Content Ideas**: Progress reports, testimonials, event invitations.

9. **Mentors**
   - **Engagement Strategy**: Regular engagement plans; share updates and impact stories.

	○ **Desired Action**: Foster ongoing mentorship.
	    ○ **Key Messaging**: Highlight the value of their guidance.
	    ○ **Content Ideas**: Engagement plan documents, impact reports, festival greetings.
	10. **Peer NGOs**
	    ○ **Engagement Strategy**: Network through incubators and collaborations.
	    ○ **Desired Action**: Explore best practices and partnerships.
	    ○ **Key Messaging**: Emphasize collaboration benefits.
	    ○ **Content Ideas**: Newsletters, partnership agreements, training plans.
	
	Acknowledgment of Support from CSR company and ESA
	
	● **Brand Visibility**: Display logos on project materials and reports.
	● **Social Media Recognition**: Tag in posts related to updates and achievements.
	● **Impact Reports**: Highlight contributions in quarterly and annual reports.
	● **Event Invitations**: Invite representatives to events, acknowledging them publicly.
	● **Success Stories**: Feature their support in newsletters and communications.
	
	Content Ideas to Deliver Key Messages
	
	● **Email and LinkedIn Drafts**: For outreach to potential partners.
	● **Impact Stories and Case Studies**: Share narratives of student success.
	● **Newsletters**: Monthly or quarterly updates on milestones and achievements.
	● **Event Materials**: Visually appealing presentations and brochures.
	● **Social Media Campaigns**: Highlight activities, testimonials, and partner support.
	● **Visual Content**: Use photos/videos from events and sessions for engagement.
	
	This structured approach aims to strengthen stakeholder relationships, increase funding opportunities, and ensure proper acknowledgment of contributions from CSR company and ESA..

Detailed Budget	A detailed project budget for the project is attached with the mail.

	(Attachment name - 🗴 Project Chhote Kalam Budget 2025-2026.xlsx)
Monitoring and Evaluation Plan	A detailed Monitoring and Evaluation Plan including indicators, tools and timelines is attached with the mail as well as here. 🗴 Annexure 2_RF ESA M&E Reporting 2025.xlsx The organization has established a robust Monitoring and Evaluation (M&E) function, crucial for assessing project effectiveness and ensuring accountability. This function is supported by a dedicated M&E team, which collaborates closely with project management to implement systematic evaluation processes. The organization conducts field visits at multiple levels: the Project Manager undertakes monthly site visits to oversee implementation and address challenges, while the Project Coordinator performs bi-weekly visits to engage with students, teachers, and school principals. Field staff maintain a presence through daily visits tailored to the activity schedule, ensuring responsiveness to the needs of students. Data collection methods are comprehensive, utilizing surveys and questionnaires administered at key project phases, along with quarterly focus group discussions to capture qualitative feedback. Additionally, interviews with stakeholders and regular field observations supplement data collection efforts. The data management process relies on secure databases where designated administrative staff input collected data via a custom-developed app, ensuring regular backups and data quality checks throughout. Monitoring of the activity timeline is facilitated through project management software, which tracks ongoing activities and milestones, enabling prompt adjustments based on progress reports and observations. Weekly review meetings are conducted with project coordinators and field staff, supplemented by monthly progress reports compiled by the Project Manager to evaluate adherence to timelines. Reporting mechanisms are structured for both internal and external stakeholders. Field staff and coordinators provide weekly updates to the Project Manager, while monthly reports summarize progress and challenges for senior management review. Externally, quarterly and annual reports detail project outcomes, financial expenditures, and insights, reinforcing transparency and accountability with funding agencies and stakeholders. Overall, the organization's M&E systems and processes are designed to foster continuous improvement and effective stakeholder engagement.
Sustainability	The sustainability of the Chhote Kalam Science Project after grant funding concludes will be ensured through a

	comprehensive action plan that focuses on strategic partnerships, financial stability, capacity building, community engagement, and thorough documentation.
	1. **Transition Strategy**: The project will forge partnerships with local schools, NGOs, and community organizations to secure long-term collaboration and support. A local steering committee composed of educators and community leaders will be established to oversee and guide the project post-exit.
	2. **Financial Sustainability**: A fundraising plan will be developed to identify and approach potential donors and funding agencies, diversifying sources of financial support. Additionally, revenue-generating activities such as workshops and STEM fairs will be implemented to create ongoing income streams.
	3. **Maintenance and Ownership of Assets**: The ownership of scientific equipment and experiment kits will be formally transferred to a designated local institution, ensuring continued access. A detailed maintenance plan will be created to guarantee the functionality and longevity of these resources.
	4. **Capacity Building**: Advanced training sessions will be conducted for local educators and staff to equip them with the skills needed to manage and sustain the project. Comprehensive training manuals and resources will be developed and distributed, providing accessible information for ongoing education.
	5. **Community and Stakeholder Engagement**: Community ownership will be fostered by actively involving local members in project activities and decision-making processes. A feedback mechanism will be established to gather stakeholder input for continuous improvement.
	6. **Documentation and Reporting**: Detailed documentation of project processes and outcomes will be compiled, providing a comprehensive record to support ongoing operations. A sustainability report will outline the strategy for financial sustainability, maintenance, and community engagement, offering a clear plan for future actions.
	By implementing this structured approach, the Chhote Kalam Science Project will be well-positioned to thrive and continue delivering benefits to the community long after the grant funding ends.

Part 3 - Organization Details

Vision	
	The organization's vision is to create an educational landscape where every student experiences learning as a

	dynamic and meaningful journey. We envision a society transformed by innovative and practical education that fosters critical thinking, creativity, and social responsibility. Through our 'learning by doing' approach, we aim to empower students to become the next generation of social leaders and change-makers, driving positive change within their communities and beyond.
Values	The organization's values are: 1. **Innovation**: We embrace creativity and seek new ideas to enhance learning experiences and solutions. 2. **Collaboration**: We believe in the power of teamwork and partnership, engaging with educators, students, and the community to achieve common goals. 3. **Inclusivity**: We strive to create an equitable learning environment where every student feels valued and has the opportunity to thrive. 4. **Integrity**: We uphold honesty and transparency in all our actions, fostering trust with stakeholders and the community. 5. **Empowerment**: We are committed to empowering students to take ownership of their learning and develop skills that prepare them for future challenges. 6. **Impact**: We focus on delivering meaningful and measurable outcomes that contribute to the betterment of society and the education system.
Theory of Change	Please find the organisation's Theory of Change in the attached sheet below. X Logic Model Vidyoday v2 Final.xlsx
Overall Reach	The overall reach of the organisation includes: 1. **Geographic Coverage**: The organisation operates in Shirol block of Kolhapur District, serving predominant rural area government schools from villages. 2. **Student Engagement**: We have positively impacted around 2586 students through our programs in the last 5 years, focusing on enhancing their educational experiences and outcomes. 3. **Partnerships**: Collaborations with local schools, educational NGOs, and community organizations have expanded our reach and effectiveness, allowing us to leverage resources and expertise. Please find about our till collaboration partners on our website https://vidyoday.org/

	4. **Educator Training**: We have trained a significant number of educators from government and private schools, institutions and education sector CSOs, equipping them with innovative teaching methodologies and tools to enhance their instructional practices. 5. **Community Involvement**: Our initiatives involve parents and community members, fostering a supportive ecosystem for student learning and development. 6. **Digital Presence**: Through online platforms and social media, we engage with a broader audience, sharing resources, success stories, and educational content, further extending our impact. 7. **Workshops and Events**: Regular workshops, seminars, and community events have reached diverse stakeholders, promoting awareness and participation in educational reform efforts. Overall, the organization is committed to making a lasting impact on education and community development across various dimensions.

Leadership Team	**Leadership Team**
	
	1. **Mr. Vinayak Mali, Co-founder**
	   ○ **Role**: Visionary Leader
	   ○ **Responsibilities**:
	      ■ **Science Shiksha Samvad Coordination**: Facilitates dialogue among government school teachers to enhance scientific understanding.
	      ■ **Capacity Building**: Enhances the skills of Vigyan Mitras to effectively support science education.
	      ■ **Program Adaptation**: Identifies school-specific challenges and adapts programs accordingly.
	      ■ **Reporting**: Collaborates with Headmasters and Block Education Officers to compile quarterly reports.
	      ■ **Data Collection**: Oversees project data collection for ongoing analysis and improvement.
	      ■ **Curriculum Research**: Conducts research to ensure educational materials are relevant and effective.
	      ■ **Reporting and Communication**: Manages communication with stakeholders about project progress.

	○ **Past Experience**: Vinayak has a robust background in social work and education, recognized as a Wipro Fellow for his commitment to transformative social impact. His experience with diverse beneficiaries enables him to effectively address educational challenges in Kolhapur. ○ **Years of Experience**: Over 10 years in social work and education. 2. **Mrs. Sarsha Mali, Co-founder** ○ **Role**: Program Designer and Manager ○ **Responsibilities**: ■ **Session Observation**: Evaluates Shikshan Mitra sessions to provide constructive feedback. ■ **Capacity Building**: Aids in enhancing the skills of Shikshan Mitras. ■ **Impact Assessment**: Analyzes Foundational Literacy and Numeracy (FLN) interventions and proposes improvements. ■ **Relationship Management**: Cultivates relationships with students and teachers to ensure program success. ■ **Monthly Reporting**: Compiles and submits monthly reports on program outcomes. ○ **Past Experience**: Sarsha combines expertise in statistics and social work with seven years in the field, understanding the nuances of local educational dynamics and the needs of teachers and students. ○ **Years of Experience**: 7 years in education and social work. **Summary** The leadership team, led by Mr. Vinayak Mali and Mrs. Sarsha Mali, brings together a wealth of experience in education, social work, and program management. Their combined expertise allows the organization to effectively design and implement impactful educational programs, ensuring continuous improvement and relevance in their initiatives.
Board Members	**Board Members** 1. **Mr. Dnyaneshwar Mulay** ○ **Background**: Former Indian Foreign Service (IFS) officer. ○ **Current Role**: Member of the Human Rights

Commission.

2. **Mr. Indrajit Deshmukh**
   - **Background**: Former Additional Chief Executive Officer of the Government of Maharashtra.
   - **Current Role**: Active in public policy and governance.

3. **Mr. Prashant Divekar**
   - **Background**: Head, Jnana Prabodhini, Pune.
   - **Current Role**: Focuses on educational reforms and community development.

4. **Mrs. Shubhada Joshi**
   - **Background**: Head, Palakneeti and Khelghar, Pune.
   - **Current Role**: Works on child welfare and education initiatives.

5. **Mr. Kulbhushan Birnale**
   - **Background**: Founder, Balodyan, Abullat, Kolhapur(MH).
   - **Current Role**: Engages in orphan youth and community empowerment projects.

6. **Mrs. Tanuja Mudholkar**
   - **Background**: Head, Mitwa Foundation, Mumbai.
   - **Current Role**: Focuses on social work and community engagement.

7. **Mr. Vinayak Gadre**
   - **Background**: Founder, Anutara Shikshan Prasarak Mandal, Ichalkaranji.
   - **Current Role**: Involved in educational initiatives and organizational leadership.

8. **Mr. Babasaheb Naadf**
   - **Background**: Member, Rashtra Seva Dal, Herwad(Shirol, Kolhapur).
   - **Current Role**: Engages in social and community service activities.

9. **Mr. Shashikant Muddapure**
   - **Background**: Freelance journalist based in Abdullat (MH).
   - **Current Role**: Focuses on media, communication, and community issues.

10. **Mr. Vishal Bongarde**
    - **Background**: Legal Advisor.
    - **Current Role**: Provides legal guidance and support to the organization.

Summary

The board comprises individuals with diverse expertise and backgrounds, including education, governance, human rights, social work, and legal advisory. Their collective experience contributes to the organization's strategic direction and oversight, ensuring effective leadership and

	impactful community engagement.
Annual Operating Expenditure	Annual Audit and IT Returns report 2022-23 is attached with the mail as a response to requested annual operating budget / expenditure of the organisation.
Organisational Structure	**1. Organizational Structure** **Leadership Team:** - **Mr. Vinayak Mali, Co-Founder**: Oversees the Chhote Kalam Project, leading initiatives for scientific dialogue and capacity building. - **Mrs. Sarsha Mali, Co-Founder**: Focuses on session observation, impact assessment, and maintaining relationships within the program. - **Mrs. Varsha Patil, Program Coordinator:** Manages the Program and assists Co-Founder, leading all initiatives of Vidyoday. **Project Team Members:** - **Mr. Rajendra Chaugule, Project Head, Chhote Kalam Project**: Responsible for overseeing sessions and evaluating program impacts. - **Supriya Thikane, Assistant Coordinator, Vidyankur Project**: Supports training and program adaptations in the Vidyankur Project. Assists in Fundraising Activities. **Field Coordinators and Educators:** - **Priyanka and Gautam**: Conduct regular science sessions for students, document progress, and engage with parents. **2. Organizational Design** The structure is designed to promote: - **Clear Hierarchical Roles**: Distinct roles and responsibilities allow for accountability and specialized focus on various aspects of education. - **Collaborative Efforts**: Team members work closely to ensure alignment on educational goals and interventions. - **Feedback Loops**: Regular observation and reporting facilitate continuous improvement in teaching practices and program effectiveness.

	3. Organizational Capacity ● **Human Resources**: A dedicated team of co-founders, project heads, and educators brings diverse expertise in science and literacy education. Continuous capacity-building efforts enhance team effectiveness. ● **Training and Development**: Regular training sessions for Shikshan Mitras ensure that educators are equipped with the necessary skills and knowledge to support students effectively. ● **Data-Driven Approaches**: Both projects prioritize data collection and analysis to monitor progress, inform program adaptations, and assess impact, ensuring evidence-based decision-making. ● **Community Engagement**: Home visits and relationship management foster strong connections between educators, students, and parents, creating a supportive learning environment.

Funding Partners	**Funding Partners of the Organization**
	
	Current Funding Partners
	
	1. **Nano-mag Pvt. Ltd.**
	   ○ Local CSR partner for the last year.
	2. **IFM Pvt. Ltd.**
	   ○ Local CSR partner for the last year.
	3. **Wipro Foundation**
	   ○ Supporting organization under their School Transformation Program for the last five years. Vidyoday was part of their incubation program for two years.
	4. **Unltd India**
	   ○ Capacity building partner for the last three years.
	5. **Rotary Club of Ichalkaranji**
	   ○ Local small-scale donations and collateral support for the last seven years.
	6. **Innerwheel Club**
	   ○ Local small-scale donations and collateral support for the last seven years.
	7. **Jnana Prabodhini**
	   ○ Small grants, capacity building, and knowledge-building partner for the last seven years.
	8. **Eklavya**
	   ○ Education project development and support partner; knowledge exchange partner.
	9. **Quest**
	   ○ Education project development and support

	partner; knowledge exchange partner.
	Past Funding Partners
	1. **TFIx**
	○ Organization development and team capacity building partner.
	2. **Pravah**
	○ Incubation partner, supported the development of initiatives into projects.
	Past Year's Funding Status
	In the past year, the organization has maintained a stable funding base with ongoing support from both current partners and a strong history of collaboration with past partners. The involvement of local CSR partners such as Nano-mag Pvt. Ltd. and IFM Pvt. Ltd. has helped sustain operational needs and expand project initiatives.
	Wipro Foundation continues to be a significant contributor, ensuring long-term project support through their School Transformation Program. Capacity-building initiatives with partners like Unltd India further enhance the organization's capabilities, allowing for effective program implementation.
	Additionally, the consistent support from local organizations like the Rotary Club of Ichalkaranji and Innerwheel Club highlights the community's commitment to educational initiatives, providing crucial small-scale donations and collateral support.
	Overall, the funding landscape remains positive, with diversified support from a range of partners, contributing to the sustainability and growth of the organization's programs.
Past Donor References	**References from Past Donors**
	1. **Reference 1**
	○ **Name**: Harshal K., correspondent, Wipro F.
	○ **Organization**: Wipro Foundation, Bengaluru.
	○ **Contact Details**:+90 9945865689
	2. **Reference 2**
	○ **Name**: Harshad Joshi
	○ **Organization**: IMF pvt. ltd.
	○ **Contact Details**: +91 9822322442

Part 4 - Compliance Checklist

Particulars	Yes/No	Remarks/Attachments
1. Organization		
a) Are any of your activities are of political or religious nature?	No	Please enclose a copy of the articles/bye laws
2. Registration		
a) Details of statutory registration		Yes
3. Tax		
a) PAN Number		Yes
b) Approval under section 80G/12A		Yes
c) Is the project approved under any other sections such as Section 35 etc.		No
d) Date of filing of last income tax return		30 December 2022
4. Goods and Service Tax (GST)		
a) Are you registered under GST?		No
5. FCRA		
a) Does the organization have an FCRA Number		No
b) Date of filing of last return		NA
c) Has there been any default in filing FCRA return or the organization blacklisted by Min. of Home Affairs at any time		NA
6. Approval by MCA for undertaking CSR Activities		
a) CSR Registration Number		Scanned copy of CSR1 registration certificate is attached here - CSR1 Registration certificate pdf
7. Audit and Financials		
a) Has the organization been		Yes

subjected to any audit in the last three years?		
b) Name and Address of the of the External Auditor		Name : Mr. Vishal Bongarde, Legal Advisor. Address: Ichalkaranji City
c) Financial Summary of last three years		Summary details of Income and Expenditure Statement attached. IT Return Report Folder - Link Audit Report Folder - Link
8. Documentation – Scan copies to be sent		
a) Cancelled Cheque		Cancelled Cheque pdf
b) Bank Mandate for e-mapping		We will provide a Bank Mandate as soon as we get it from our Bank (HDFC Bank).
c) Address proof		Rent Agreement.pdf as address proof
d) PAN Card Copy		PAN of the organisation pdf
e) 12A/80G Registration Certificate		80-G Certificate pdf 12A Certificate pdf
f) CSR Registration Certificate by MCA		CSR1 Registration certificate pdf